



## May 2026 Curriculum Report

**To:** LPSD School Board Members & Superintendent Kasie Luke

**From:** Nicole Metzgar, Curriculum Director

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## Chronic absenteeism

**Please help LPSD improve attendance rates.** We want students and families to love school so much that they are sad to miss even one day. How do we encourage this? Chronic absence is missing so much school for any reason that a student is academically at risk.

From Sept 3, 2025 - May 5, 2026, **46.5%--which is 139 students** missed 10% or more of school for any reason.

**81 out of 160 K-5 students** (which is **50.6%**) have missed 10% or more of school for any reason.

### This includes:

**67.9% of our Kindergarten students**

**72.2% of our 1st-grade students**

**53.6% of our 2nd-grade students**

In LPSD's 2025-2026 calendar there are 68 student days in the fall semester and 82 students days in the spring semester for a total of 150 student days.

### During the 2026-2027 school year:

- 70% of K-5 students have missed 20 or more days of school. This is 112 students.
- 57.6% of 6-12 grade students have missed 20 or more days of school. This is 80 students.
- 43 students have missed 30 or more days of school.

# Supporting End-of-Year Student Records and PowerSchool

After some productive collaboration, I believe we have a decent system in place to make sure student end-of-year records are accurate and transferable. In an SBS system of learning and teaching, it is very important that LPSD’s teachers in May leave a clear picture of where each student is ending the school year. We want a student’s new teacher in August to have accurate and easy to use information about their students so they are confident in making instructional decisions.

A shared timeline with clear directions that we all create and follow works! See below for May’s 2026 timeline.

<b>May 2026 LPSD End-of-Year Power School Expectations &amp; Student Records Directions</b>	
May 2, 2026	Teacher Inservice Day for End of year Preparations
May 8, 2026	Last Day of School. Early Out at 2PM for End of year Preparations
May 9, 2026 <b>WORK DAY</b>  All records and standards progress documents need to be completed before 2PM.	<b>Power School Action Items</b> <ol style="list-style-type: none"> <li>1. Final updates to Power School (with narrative comments on it when necessary).</li> <li>2. Final Assessment (MAP + AMPLIFY) are printed and <b>kept electronically</b>. See Moon for direction.</li> <li>3. On-site daily school/student schedule(s) completed for FY27 based off of current enrollments and are printed and <b>kept electronically</b>.</li> <li>4. Student Standard Progress for partially completed courses are printed and <b>kept electronically</b>. <a href="#">Teacher Link to directions</a>. This will print comments.</li> <li>5. All “<b>kept electronically</b>” <a href="#">in this shared folder</a></li> <li>6. FY27 Student Level Enrollment Spreadsheet is completed <a href="#">LINK</a>: <i>No changes can be made without consultation with the teacher, if the teacher is not returning, consultation needs to be with the Principal. Sites will validate this info in August before Power School enrollments happen.</i></li> </ol>
May 11-13, 2025 <b>Principal WORK DAYS</b>	<ol style="list-style-type: none"> <li>1. The Q4 Report Card for each student is printed and <b>kept electronically</b>. Don’t forget to distribute them:)</li> <li>2. As needed, Student Standard Progress for partially completed courses are printed and <b>kept electronically</b>. <a href="#">Principal link to directions</a>. This will not print comments.</li> <li>3. All” <b>kept electronically</b>” <a href="#">in this shared folder</a></li> </ol>

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## Summer Curriculum Work

**Elementary Social Studies:** We anticipate very minor changes to the K-5 Social Studies standards.

K-5		
<i>Date</i>	<i>Tasks</i>	<i>Persons Responsible</i>
March 2026	Align LPSD Standards to State Standards	Nicole
May 2026	<ul style="list-style-type: none"> <li>● Look to see if we are missing something and then meet together to decide if we want to add the missing pieces into our standards.</li> <li>● Add any missing pieces to our current standards</li> </ul>	Committee Members: Sara E. Steph B.
May/June 2026	Upload updates into Power School and the SBS Booklet	Cassie & Nicole
FY27	Create, find, and/or purchase new resources to replace outdated SS Curriculum and throw away the old curriculum	LPSD & Regional Partners, Miles King.

**HS LV 10 Physical Science:** HS Science Certified LPSD teacher, Sydney Boon, will be creating a LV 10 HS Physical Science Curriculum Guide with Resources, activities and lessons for other HS teachers to teach science next school year. She did this with LV 9 Biology last summer and the teachers very much enjoyed and appreciated having her Curriculum Guide to use. These guides are stored in Schoology resources and saved for all LPSD teachers to use at any time. Nate McArthur helps upload these materials into Schoology and share them with LPSD teachers. **These Curriculum Guides are locally made with Regional culture and LPSD students at the focus of the instruction. Thank you Sydney for sharing your talent and expertise to make LSPD stronger.**

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## New K-5 ELA Curriculum

The Curriculum Pilot group met on May 6 and recommended Core Knowledge Language Arts for LPSD. [Here is a link to their formal recommendation.](#)

### What the group did

- They rated each HMH and CKLA using LPSD's criteria. The top priority was how easy it would be for teachers to use it in multi-level classrooms.
- Members recorded short videos showing lessons, so others could see the materials in action.
- They reviewed scope and sequence documents, collected teacher feedback, read reports on phonics outcomes, and used AI to create comparison reports.
- The group worked together professionally and asked thoughtful questions to help LPSD choose the best ELA program.

### Next steps

- With endowment funds, CKLA will be purchased and shipped out to sites this summer.
- Sites will work with local leadership to decide how best to dispose of old Reach for Reading Curriculum.
- Teachers will receive PD in August on how to use CKLA.

### Key teaching practices for multi-level classrooms

1. Teach phonics in small groups by students' skill level. For knowledge units, teachers can often teach a single lesson to the whole mixed-grade class, using simple scaffolds and stretches so all students can follow.
2. Use Heggerty for extra phonemic awareness practice when students need more support.

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It has been a pleasure to serve the district. Thank you for allowing, supporting and encouraging me to be creative and collaborative. This has brought much joy to my LPSD work, play, and life. Thank you for giving me the opportunity to help with Meshik School this year. It was an honor and privilege to spend time in the community.

Quyana, Chin'an,

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Big Smiles must mean the last day of school is near! Have a great summer kids.