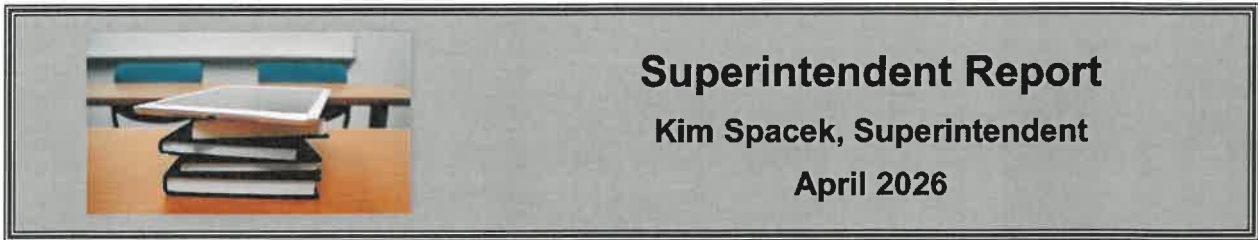


WEST BONNER COUNTY SCHOOL DISTRICT #83



Board Meeting Date: Wednesday, April 15, 2026

Who should be recognized for their contribution to student growth and achievement?

- *Caitlin Eller - Nurse Caitlin put together a Stop the Bleed training on Friday, March 27, 2026, for all teachers, para professionals, administrative assistants, bus drivers, and administrators. Staff from Panhandle Health provided the information and activities in the training. The training was engaging and all staff went away with strategies learned in this refresher.*

What has the superintendent been working on this past month?

- *2024 Fiscal Audit - Hayden Ross is back working on the 2024 Fiscal Audit. The district is working on letters from the district's attorneys. By the end of the week, we hope to receive the information needed to complete the Management Discussion & Analysis.*
- *Forestry Building - A monthly report is attached. The foundation is poured and the pad that will be the floor of the building. Sometime during this week the walls will begin to go up!*
- *Teaching Mathematical Thinking - This is the last of two courses that I am to take to become recertified as a superintendent. I have less than 10 hours left to complete by the first week in May. There are eight mathematical practices the State Department of Education is promoting to improve math instruction around the state. As a part of this class, I visited classes in our buildings to observe math practices implemented in district schools.*
- *RLR Leadership Consulting - This consulting firm will be employed to assist with a Financial Analysis and Mentoring. As reported last month, RLR Leadership Consulting works with rural districts to develop a plan that meets the needs of the district in pursuing community aspirations. Shannon Johnston, a Financial Consultant with RLR, will be working closely with Kendra Salesky as a mentor in finance and budget development. The three of us met on Friday, April 10th to begin the work.*

Last month, the following timeline was set to develop the 27FY Budget from start to completion:

- o 5/29/2026 = Budget and Budget Hearing date to Publication
- o 6/3 & 6/0/2026 = Budget Hearing date Published
- o 6/17/2026 = Budget Hearing before the Regular Board Meeting
- o 6/24/2026 = Budget Adopted

The District will be informed at a minimum every two (2) weeks, a condition of the contract deliverable.

- Board Policy 3400 - School Sponsored Extracurricular Activities and Board Policy 3401 - Extracurricular Activities Drug-Testing Program - At last month's meeting Board Policy 3400 - Extracurricular Activities Drug-Testing Program was approved on a 2nd Reading. The two proposed policies clear up a misunderstanding. The Drug Testing Program has never applied to student-athletes in junior high school sports. When the policy was approved last month it was approved in a manner that applied to students in junior high school. I worked with both Athletic Directors, Angie Goins and Alex Zapeda, to clear up this misconception. In both policies, you will see the consequences with the same wording. The rationale is consequences are the same as a student-athlete may violate the policy whether tested or not.

- Preliminary Staffing - Based on two reports (**Salary Based Apportionment and Benefit Apportionment Computation and Current Year Support Unit Calculation**) from the stat in January 2026 the District will be funded at the following staffing levels:

Administrative3.75975
Instructional/Pupil Services.....55.143
Non-Certified.....18.79875

Note: Federal Categorical Funds, Child Nutrition Reimbursement, and Transportation Operations Reimbursement Funds allow the District to employ more staff than indicated above.

- 6th Grade Sports Participation - A meeting will be held on Tuesday, April 14th at 5 P.M. to discuss sports participation. At our meeting, I will be able to provide a verbal update on decisions made. I anticipate an update to a Board Policy coming in the future.

What tasks need focus for the upcoming month?

- Whitworth University Education Career Fair - In my previous positions, I attended the fair to recruit. I was able to get the district back into the fair. It is Wednesday, April 22, 2026, from 4 P.M. to 6 P.M. The following team is going to recruit.
 - Superintendent - Kim Spacek
 - Principal - Loretta Glazier, Idaho Hill Elementary School
 - Principal - Tommy Hansen, Priest Lake Elementary School
 - Principal - Lynn Parker, Priest River Elementary School

Recruiting will be from a districtwide perspective.

The following positions have been identified prior to the AdTeam Meeting on April 8th. There may be more positions by the time the team attends the fair.

- Special Education 1 Position - Junior-Senior High School
 - Counselor 2 Positions - Junior-Senior High School
 - CTE Woodworking 1 Position - Junior-Senior High School
- Visit by U.S. Department of Education and Debbie Critchfield, Superintendent of Public Instruction - Friday, April 24, 2026 - The State Department of Education will call to confirm the visit will take place. A representative from the U.S. Department of Education and Debbie Critchfield will visit West Bonner County School District to see how Federal Funds are positively impacting Career Technical Education. Jared Hughes has put together an itinerary for the visit that will view the Forestry, Industrial Maintenance, and Welding programs. Matt Hansen and students will be a part of this visit highlighting positive educational opportunities for our students.

An email came in on Monday, April 13th stating the visit would be on Tuesday, April 21, 2026, at K Tec in Rathdrum. Jared Hughes will be taking a group of students to participate there.

- Board Policy 5100 - Hiring and Criteria - I will work with Tracy Rusho, Human Resources Director/Special Services Administrative Assistant, updating the policy. Then, the AdTeam will provide feedback to the Board Policy before bringing it to the board for a reading. It may be necessary to create a policy for hiring classified staff and extra curricular staff. I hope to begin work soon.
- Job Descriptions - Several job descriptions are in the process of being updated. These have been put on hold for the month. I hope to be back on this project for at least one job description to review in April.:

Are there any other items of significance to report?

- 1 on 1s with Principals - The last week of April, these meetings will take place with each Principal. This will allow me to complete evaluations by June 1st. This year, I have been able to stay on top of the required meetings to effectively implement the Danielson Evaluation Framework for Principals.
- Feminine Hygiene - A Nurse Intern from North Idaho College, named Felicia, called last week to discuss a service project she is doing with fellow students and asked for support from the District. The project involves local business donating funds for feminine Hygiene. Proceeds will be split between the District and the Priest River Ministries-Domestic Violence.
- Priest River Chamber of Commerce - Ann Yount, Chair of the Board of Trustees, received the attached letter from the Chamber of Commerce. This year the district will be a member of the Priest River Chamber of Commerce.

How many corrective actions have resulted in a Temporary Suspension this past month? This information is provided based upon Board Policy 3340 - Corrective Actions and Punishment. The chart below outlines actions taken since the last board meeting:

<i># of Temporary Suspensions</i>	<i>Reason for Action</i>	<i>Response</i>
2	Use/Possession of ATOD	3-days
5	Disrespect	2-days

How many Attendance Letters have been processed this month since the last board meeting?

<i>Grade Band</i>	<i># of Students</i>
<i># of Students in Kindergarten through Grade 6</i>	3
<i># of Students in Grades 7 through Grade 12</i>	0

How many Open Enrollment Applications have been processed since the last board meeting:

<i># of Students Entering the District through Open Enrollment</i>	<i># of Students Exiting the District through Open Enrollment</i>	<i># of Students Changing Schools in the District through Open Enrollment</i>
0	0	1

How many Requests for Public Records have been processed? The chart below requests made and/or completed since the last board meeting:

<i>Requestor</i>	<i>Nature of Request</i>	<i>Date of Request</i>	<i>Date Request Fulfilled</i>
<i>James Kennedy</i>	<i>Brandon Durst Salary & Benefits</i>	<i>1-26-2026</i>	<i>3/18/2026</i>
<i>Justin Wenig</i>	<i>Professional Learning Contracts</i>	<i>3/17/2026</i>	<i>In Process</i>
<i>John Van Santford</i>	<i>Racial Incidents</i>	<i>3/16/2026</i>	<i>In Process</i>
<i>Justin Wenig</i>	<i>Vendor Payment Records</i>	<i>3/25/2026</i>	<i>4/6/2026</i>

Other Items of Interest

I read the following documents to keep up with current issues in the field of education: (Reading is done during each mealtime when at the house in Oldtown.)

- This month, readings have included items that would be considered information to complete daily job tasks.*

Acronyms:

Education has terminology formed from the initial letters of other words and pronounced as a phrase of letters or word. (This list will expand as acronyms are used in this report.)

Assessment Terminology

- *ASVAB = Armed Services Vocational Aptitude Battery*
- *IRI = Idaho Reading Indicator (Amira)*

Career Technical Education Terminology

- *Comprehensive Local Needs Assessment*
- *CTE = Career Technical Education*
- *CTSO = Career Technical Student Organization*
- *TAC = Technical Advisory Committee (CTE Program Requirement)*

Curriculum

- *STEAM = Science, Technology, Engineering, Arts, and Mathematics*
- *STEM = Science, Technology, Engineering, and Mathematics*

Risk Management

- *ICRMP = Idaho County Risk Management Program*

Student Support Strategies

- *MTSS = Multi-Tiered System of Supports*
- *PLC = Professional Learning Community*

State Reporting

- *ISEE = Idaho System of Educational Excellence*

Sports

- *IHSAA = Idaho High School Activities Association*

25-37 Priest River Lamanna HS Forestry Bldg

PROJECT PROGRESS



Formed Stem Walls



Formed Stem Walls



Concrete Pour



Concrete Pour

UPCOMING CONSTRUCTION

- Backfill Foundation
- Pour Slab on Grade
- Commence Framing
- Continued Site Development



RLR Leadership Consulting, LLC
Financial Analysis and CFO Mentoring Contract
2025-26

West Bonner County, ID School District #83
c/o Kim Spacek, Superintendent
134 Main Street
Priest River, ID 83856

Introduction

Randy Russell and Shannon Johnston, from RLR Leadership Consulting, have dedicated their lives to making a difference by serving, supporting, and helping leaders and their organizations. They facilitate & implement The 3 Ships focusing on relationships, leadership, and partnerships; professional development, training and consulting; and help leaders create a culture where a collaborative, sustainable improvement framework supports every student and every staff member.

Randy and Shannon's lifelong career in education, familiarity with Idaho School Districts, and previous experience lay the foundation for a very impactful partnership.

Proposal for Comprehensive Financial Analysis and Capacity-Building Support for West Bonner County, Idaho School District #83

1. Purpose and Objectives

This proposal outlines a structured approach to conduct a comprehensive financial analysis of West Bonner County School District #83 (WBCSD #83). The engagement is designed to:

- Provide a clear, data-driven understanding of the district's current financial position
- Identify risks, inefficiencies, and opportunities for improved resource allocation
- Support development of a sustainable and transparent **2026–27 school year budget**
- Build internal financial leadership capacity through direct mentoring of the new Chief Financial Officer (CFO)

“RLR is here to serve, help, and support leaders and their organizations.”

2. Scope of Work

The project will include five integrated components:

- 1. Financial Diagnostic Review**
- 2. Revenue and Expenditure Analysis**
- 3. Multi-Year Financial Forecasting**
- 4. 2026–27 Budget Development Support**
- 5. CFO Mentoring and Capacity Building**

3. Step-by-Step Approach

Phase 1: Project Initiation & Data Collection (Weeks 1–2)

- Conduct kickoff meeting with district leadership
- Define key priorities, concerns, and decision timelines
- Collect and organize financial documents, including:
 - Prior 3–5 years of budgets and actuals
 - General ledger detail
 - Staffing and salary schedules
 - Enrollment and ADA trends
 - State funding reports
 - Grant and categorical funding sources
- Assess financial systems, chart of accounts, and reporting tools

Deliverable: Data Inventory & Initial Observations Memo

Phase 2: Financial Diagnostic Analysis (Weeks 3–5)

- Analyze historical revenue trends:
 - State funding (ADA-driven)
 - Local levies and supplemental funding
 - Federal programs
- Conduct expenditure analysis:
 - Staffing ratios and compensation trends
 - Program-level spending
 - Fixed vs. variable cost structure
- Evaluate fund balances and reserves:
 - Sustainability benchmarks
 - Cash flow patterns
- Identify structural imbalances and cost drivers

Deliverable: Financial Diagnostic Report (Baseline Assessment)

Phase 3: Multi-Year Forecasting (Weeks 6–8)

- Develop a **2-3 year financial projection model**, incorporating:
 - Enrollment scenarios
 - State funding assumptions
 - Staffing cost trajectories
 - Inflation and contractual obligations
- Model **multiple scenarios**:
 - Status quo
 - Cost containment strategies
 - Strategic investment scenarios
- Highlight projected deficits/surpluses and decision points

Deliverable: Financial Forecast Model & Scenario Analysis

Phase 4: 2026–27 Budget Development (Weeks 9–12)

- Translate financial insights into a **balanced draft budget**
- Align expenditures with district priorities and constraints
- Support:
 - Staffing decisions
 - Program prioritization
 - Use of reserves
- Facilitate leadership workshops to review trade-offs
- Prepare board-ready budget materials

Deliverable:

- Draft 2026–27 Budget
- Budget Presentation for Board Adoption

Phase 5: Reporting & Final Recommendations (Weeks 12–13)

- Synthesize findings into a comprehensive final report
- Provide clear, actionable recommendations:
 - Short-term stabilization strategies
 - Long-term financial sustainability plan
- Develop an implementation roadmap

Deliverable: Final Financial Analysis Report

4. Final Report Structure

The final report will include:

1. **Executive Summary**
2. **Key Findings and Financial Health Indicators**
3. **Revenue Analysis**
4. **Expenditure Analysis**
5. **Staffing and Cost Structure Review**
6. **Fund Balance and Reserve Assessment**
7. **Multi-Year Financial Forecast**
8. **Risk Analysis and Scenario Planning**
9. **Recommendations and Strategic Options**
10. **2026–27 Budget Overview**
11. **Implementation Roadmap**

5. CFO Mentoring & Capacity-Building Plan

A central component of this engagement is developing the new CFO's skills through structured, hands-on mentoring.

Mentoring Objectives

- Accelerate the CFO's mastery of school finance fundamentals
- Build confidence in financial analysis, forecasting, and budget development
- Establish sustainable internal financial practices

Mentoring Approach

A. Embedded Learning Model

The CFO will actively participate in every phase of the analysis:

- Co-develop financial models
- Review and interpret data together
- Participate in all leadership discussions

B. Weekly Coaching Sessions (1–2 hours/week)

Topics will include:

- School finance fundamentals (Idaho-specific funding model)
- Budget construction and monitoring
- Financial storytelling and board communication
- Use of forecasting tools and spreadsheets
- Internal controls and best practices

C. Practical Skill Development

The CFO will be guided to independently complete key deliverables:

- Build portions of the multi-year forecast
- Draft budget narratives
- Prepare board presentations

Feedback will be iterative and applied in real time.

D. Tools & Templates Provided

- Financial dashboard templates
- Forecasting model (customized for the district)
- Budget development checklist
- Monthly financial reporting templates

E. Transition to Independence

By project completion, the CFO will:

- Fully understand the district's financial structure
- Be capable of maintaining and updating the forecast model
- Lead future budget cycles with confidence
- Provide clear financial guidance to district leadership and the board

6. Expected Outcomes

By the conclusion of this engagement, WBCSD #83 will have:

- **A clear, accurate picture of its financial condition**
- **A sustainable and board-ready 2026–27 budget**
- **A multi-year financial planning tool** for ongoing decision-making
- **A skilled CFO** equipped to lead financial strategy
- Increased transparency and confidence among stakeholders

7. Timeline Summary

Phase	Duration
Initiation & Data Collection	2 weeks
Diagnostic Analysis	3 weeks
Forecasting	3 weeks
Budget Development	3 weeks
Final Reporting	1 week
Total Duration	12 weeks

8. Conclusion

This proposal delivers both immediate financial clarity and long-term organizational capacity. By combining rigorous analysis with hands-on mentoring, the district will not only address current financial challenges but also build a strong foundation for sustainable fiscal leadership. If desired, this proposal can be adapted to include stakeholder engagement sessions, community communication strategies, or board training workshops.

Following the analysis, the district will receive a clear summary of findings along with a practical “game plan” for moving forward. This will include prioritized recommendations, potential short- and long-term action steps, and strategies to strengthen systems that support student success. The goal of this work is not simply to evaluate current practices, but to partner with the district in building a sustainable financial system that supports educators and improves outcomes for all learners. **Timeline: April 1, 2026 – June 30, 2026.**


Budget Estimate

Description	Notes	Cost Estimate	Total
Financial Analysis and Budget Development (Direct Service)			\$11,750
Executive Coaching/Thought Partner Virtual Sessions (Direct Service)	Planning and preparation, analysis, document review, phone calls/zoom meetings with Kendra		\$3,000
Travel / Flight / Hotel Transportation / Meals – if needed		Travel will be coordinated with Kendra and Kim	TBD

TOTAL: \$14,750

On behalf of RLR Leadership Consulting, LLC, we want to thank West Bonner County, ID School District #38 so much for the opportunity to serve you! Please sign below and return.

Randy L. Russell, RLR Leadership Consulting, LLC


Authorized Signature

Please return to: Randy L. Russell
RLR Leadership Consulting, LLC
12803 East 36th Avenue
Spokane Valley, WA 99206

“Exceptional! Professional! Compassionate! Dr. Randy Russell and RLR are an excellent investment for any school or district wanting to improve their school climate.”

John Keener, MSU Billings and The Montana Center for Inclusive Education

“I reached out to Dr. Russell prior to our retreat to request his services as a facilitator. His experiences, temperament, and communication skills were instrumental as he led our board, and he exceeded my expectations in his preparatory work. We were able to achieve even greater outcomes as a team. I couldn’t be more pleased with the services that Dr. Randy Russell provided my district and would highly recommend his facilitation and development skills to other boards and superintendents.”

Wade Smith, Walla Walla, WA School District Superintendent Emeritus

“Randy Russell's mission through RLR Leadership Consulting to positively impact education leaders in their work to provide outstanding educational opportunities for our children, has had a profound impact on Montana education leaders. Thank you, Dr. Russell, and the team at RLR Leadership Consulting for your passion and commitment to our educators, students, and communities!”

Kirk J. Miller, EdD, CEO KJM Leadership Consulting

Emeritus Executive Director, School Administrators of Montana

“I cannot say enough good things about RLR Leadership Consulting. They are responsive, professional, and truly focused on helping clients reach their goals. The team at RLR is incredibly knowledgeable and dedicated. I highly recommend their services to anyone. Thank you, RLR Leadership Consulting, for your outstanding work and dedication to helping others succeed. Your positive impact on the community is truly inspiring. Keep up the great work!”

Blaze Burnham, PhD

“When Cape Flattery School District needed a new Strategic Plan, RLR offered an outcome-focused approach. Randy and Erich provided extensive experience and built genuine trust, fostering a strong, lasting plan.”

Michelle Parkin, Superintendent Cape Flattery School District

Terms. These terms and conditions govern the agreement formed by your acceptance of the estimate given to the Client by RLR Leadership Consulting, LLC ("RLR"). These terms are incorporated by reference into the estimate and control over any inconsistent terms in your acceptance.

Services. Upon acceptance by Client, RLR will perform the services described in the estimate according to a mutually agreeable service schedule. Any additional services requested by Client and not covered by the estimate will incur additional charges.

Charges. The services outlined in this estimate are adjustable in a final estimate to fit the Client needs. Once adjusted, and upon acceptance of the final estimate, the Client commits to the services and charges described in the estimate, and Client agrees to pay RLR such charges.

Travel expenses. Client is responsible for all travel-related expenses, including airfare, hotels, car rental/ground transportation, meals, parking, mileage and other incidental expenses. RLR agrees to purchase the most economical airfare to and from Client so as to minimize costs. In the event RLR travels by car to Client, RLR will be reimbursed for mileage at the current IRS rate per mile, or pay for car rental expenses, whichever is cheaper. All travel related expenses incurred by RLR will be billed to Client and are in addition to costs associated with this estimate.

Changes. Changes in the specifications, quantities, schedule or other aspects of the services that are requested or approved by Client do not become binding upon RLR unless accepted by RLR in writing. Any such changes may result in additional or increased charges, and Client agrees to pay such increase.

Taxes. Client is responsible for payment of all applicable federal, state and local taxes and assessments, including sales, use and similar taxes levied on the transaction contemplated by the estimate. No tax exemption will be recognized unless a valid exemption certificate is provided.

Payment Terms. All invoices for services covered by the estimate are payable within thirty (30) days after invoice date (i.e. net 30 days). Upon acceptance of this estimate, RLR will invoice client for 50% of the total invoice or a mutually agreed upon invoice schedule, in writing between RLR and Client.

Termination. In the event Client terminates services, Client is responsible for 50% of the invoice, or the actual rendered services, whichever is more. RLR may terminate the estimate and cease performance of the services if Client fails to timely pay or perform any obligation imposed under the estimate of these terms, and such failure to pay or perform continues for a period of three (3) business days from the date RLR furnishes written notice thereof to Client.

Independent Contractor. RLR is an independent contractor of Client, and nothing in the estimate or these terms will be construed as creating a partnership, joint venture or relationship other than that of independent contractors between Client and RLR.

Late charges. Any invoices not paid by Client on or before the due date will bear interest after the due date until the invoice is paid, in full, at the lesser of twelve (12%) percent or the highest lawful rate.

Limitation of Liability. In no event will RLR be liable to Client for special, exemplary, incidental or consequential damages, including loss of profits, revenues, or goodwill, arising out of or relating to the estimate or the work, whether the claim is based upon contract, breach of warranty, tort or other theory, even if RLR is advised of the possibility of such damages.

Publicity. The Client authorizes RLR to list Client as a Client of RLR on RLR's website and on any other internal and external promotional materials and communications.

WEST BONNER COUNTY SCHOOL DISTRICT

6th GRADE SPORTS PARTICIPATION

Date: Tuesday, April 14, 2026
Place: Priest River Lamanna Junior-Senior High
School - Library
Time: 5:00 P.M.

Contact: **Kim Spacek**
Superintendent,
(208) 946-7909

Angie Goins
Junior High Athletic Director
(208) 290-7013

Alex Zapeda*
High School Athletic Director
(702) 666-4019

***Alex provided the information, but will
be at the IHSAA Conference during this
time.**



The Agenda

- **Welcome - Kim Spacek**
- **League Guidelines - Angie Goins**
- **Participation Numbers per Team - Alex Zapeda**
- **Timelines for Decisions - General Discussion**
- **Alerting all 6th Grade Parents for Participation - General Discussion**

★ Priest River Lamanna Junior-Senior High School

- ◆ Sharlene Anderson, Special Education Teacher
- ◆ Julie Behrens, CTE Business Teacher
- ◆ Amy Cary, 4th Grade Teacher
- ◆ Jared Hughes, CTE Natural Resources & Forestry Teacher
- ◆ Calli Schmaltz, Elementary Secretary
- ◆ Debbie Sinn, Title 1 Paraprofessional
- ◆ Penny Whitaker, 1st grade teacher
- ◆ Sara Butler, K-2 Teacher
- ◆ Angela Goins, JH Athletic Director

★ Newport High School

- ◆ Alexandra Riley, Social Studies teacher
- ◆ Michelle Wendle, Elementary Teacher

★ Sandpoint High School

- ◆ Loretta Glazier, Elementary Principal

★ Mary Walker High School

- ◆ Peggy Loutzenhiser, Curriculum, assessment and elementary Coordinator

★ Mount Spokane High School

- ◆ JadyN Chapoux, 1st grade Teacher
- ◆ Tommy Hansen, Priest Lake Elementary Principal

★ Northwest Christian

- ◆ Nancy Greogory

★ Gonzaga Prep

- ◆ Wyatt Smith, Network Administrator

★ St. George School

- ◆ Kim Spacek, Superintendent

★ Cheyenne High School

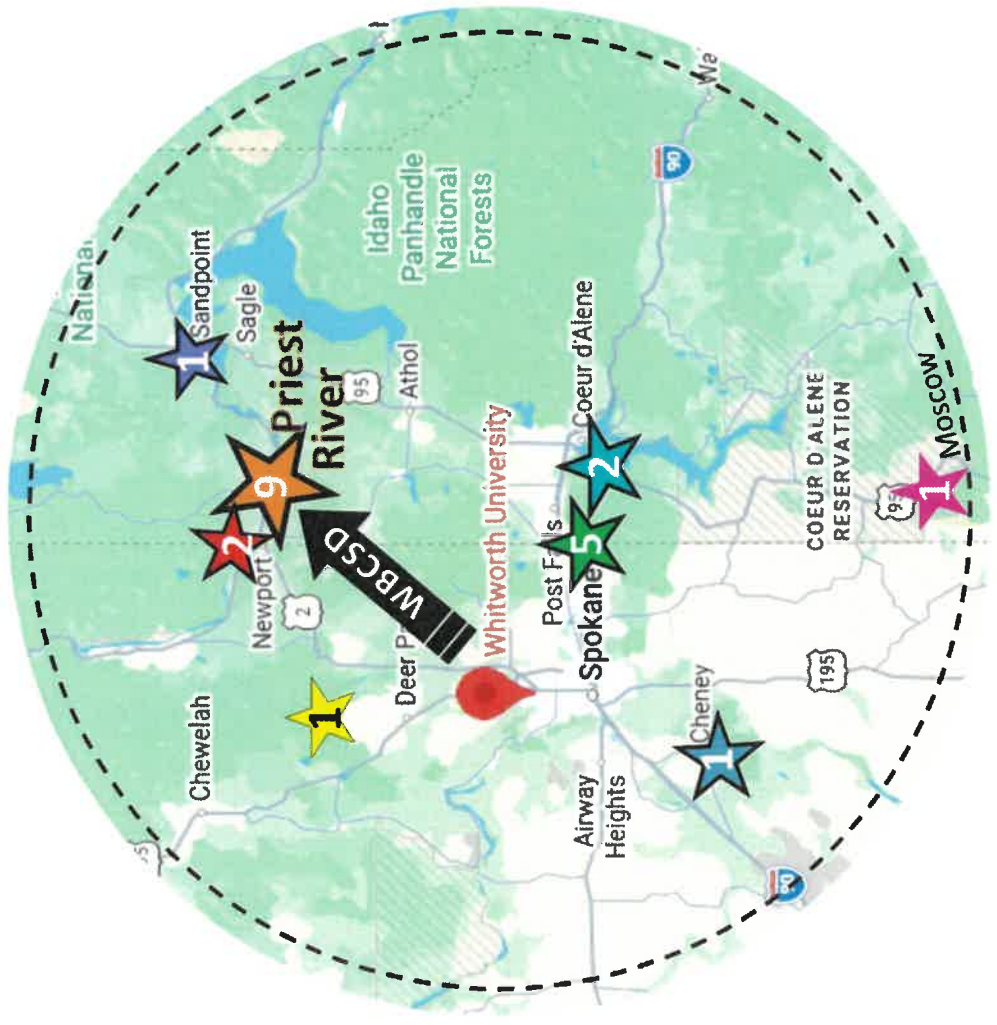
- ◆ Karen Craner, Secondary Teacher

★ Moscow High School

- ◆ Wyatt Smith, Network Administrator

★ University High School

- ◆ Michelle Barnes, 5/6 grade Teacher
- ◆ Rachel Gilbert, Elementary Teacher





Priest River
Chamber of Commerce

March 25, 2026

West Bonner School District
134 Main st.
Priest River, ID 83856

Dear Ann Yount

Thank you for your recent renewal of membership in the Priest River Chamber of Commerce.

The Importance of Your Membership

Your membership plays a vital role in supporting the daily operations of the Chamber, as well as the many events that the Chamber hosts each year. These events benefit our entire community and help foster a stronger, more connected Priest River.

Membership Benefits

As a member, you are entitled to a variety of benefits, and we hope you take full advantage of them. These include:

- A free advertisement in both the Beacon and the Miner during Shop Small Saturday in November
- An ad on the window TV and in the monthly newsletter
- The opportunity to have any events you host featured on the Chamber calendar
- One month of advertising on our website
- An entry in the Timberdays parade
-

Board Commitment and Member Feedback

This year, our board is dedicated to listening to our members regarding the programs or meetings they would like to see from the Chamber. Ideas such as job fairs, workshops, or courses for employees and businesses are among the possibilities. We encourage you to reach out to any of our board members or the Chamber office with suggestions or areas you would like us to explore.

Thank you again for your renewed support and we look forward to a great year.

Roberta Bagley, President

WEST BONNER COUNTY SCHOOL DISTRICT #83
APPLE AWARD

IS AWARDED TO

Caitlin Eller

CONGRATULATIONS FOR

PUTTING TOGETHER A STOP THE BLEED TRAINING FOR ALL TEACHERS, PARA PROFESSIONALS, ADMINISTRATIVE ASSISTANTS, BUS DRIVERS, AND ADMINISTRATORS THROUGH PANHANDLE HEALTH ALL WHO ATTENDED LEARNED STRATEGIES IN THIS REFRESHER.

APRIL 15, 2026

Margaret W Hall
Trustee, Zone 1

Delbert Pound
Trustee, Zone 3

Rober Bauer
Trustee, Zone 2

Ann Yount
Trustee, Zone 4

Kathy Nash
Trustee, Zone 5