

DRAFT

**CATALINA FOOTHILLS SCHOOL DISTRICT
Tucson, Arizona**

DRAFT

**REGULAR MEETING OF THE GOVERNING BOARD
Carole Siegler Boardroom at Valley View Early Learning Center
3435 E. Sunrise Drive - Tucson, Arizona
Regular Meeting: Tuesday, June 9, 2026 - 6:30 PM, Doors Opened at 6:00 PM**

Regular Meeting Minutes

NOTICE OF MEETING

On June 1, 2026, the announcement of the meeting was posted at Catalina Foothills High School, Esperero Canyon Middle School, Orange Grove Middle School, Ventana Vista Elementary School, Canyon View Elementary School, Manzanita Elementary School, Sunrise Drive Elementary School, Valley View Early Learning Center, and on the Catalina Foothills School District (CFSD) website (www.cfsd16.org).

ATTENDANCE

Board Members Present:

Amy Krauss, President
Tom Logue, Vice President
Jacquelyn Davoli, Member
Eileen Jackson, Member

Board Members Absent:

Gina Mehmert, Member

District Administration:

Denise Bartlett, Superintendent
Mindy Westover, Associate Superintendent
Sheryl Castro, Executive Director of Curriculum and Assessment
Lynn Pence, Director of Educational Technology
Lisa Taetle, Director of Finance
Judi Dauman, Ventana Vista Elementary School Principal
Andrea Davidson, Sunrise Drive Elementary School Principal
Jennifer Dooley, Valley View Early Learning Center Principal
Mark Rubin-Toles, Orange Grove Middle School Principal

District Personnel:

Amie Sams, Administrative Assistant

Visitors Present:

Jake Boen, Siena Davoli-Boen, John Farbaik, Sam Farbarik

Joining Online:

Approximately 15 visitors attended the regular meeting through the YouTube live link.

1. OPENING – 5:00 PM

1.1. Call to Order

President Amy Krauss called to order the governing board meeting at 5:00 p.m.

2. EXECUTIVE SESSION

2.1. Executive Session, personnel, pursuant to A.R.S. §38-431.03 (A)(1) - Discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining or resignation of a public officer, appointee or employee of any public body – Superintendent's Contract.

Upon a motion by Tom Logue and a second by Eileen Jackson, the governing board moved into executive session for discussion of personnel, pursuant to A.R.S. §38-431.03 (A)(1) at 5:01 p.m.

Jacquelyn Davoli – Yea; Eileen Jackson – Yea; Amy Krauss – Yea; Tom Logue – Yea; Motion carried 4-0.

3. **OPENING (CONTINUED) – 6:30 PM**

3.1. Welcome

President Krauss welcomed the public.

3.2. Pledge of Allegiance

President Krauss led the group in the Pledge of Allegiance.

3.3. Rules of Order for Governing Board Meetings

President Krauss read the Rules of Order for governing board meetings.

3.4. Outstanding Achievements

Superintendent Denise Bartlett shared the following outstanding achievements of CFSD students and staff:

Class of 2026 Diploma Distinctions

We are recognizing three diploma distinctions earned by the Class of 2026 that stand out for the rigor, breadth, and dedication they represent. Each is a formal recognition by the College Board or the Arizona Department of Education and appears on the student's diploma and transcript.

AP Capstone Diploma

The AP Capstone Diploma, awarded by the College Board, is one of the most rigorous credentials a high school student can earn. It requires a score of 3 or higher on AP Seminar, AP Research, *and* on four additional AP exams of the student's choosing. AP Seminar and AP Research are two yearlong, college-level courses focused on independent research, evidence-based argumentation, collaboration, and presentation skills. The diploma is recognized by colleges across the United States and around the world.

Three CFHS seniors have earned the AP Capstone Diploma: Porter Bache, Hannah Levin, and Avery Maland.

Arizona Seal of Biliteracy

The Arizona Seal of Biliteracy recognizes graduating seniors who have achieved proficiency in English *and* at least one additional language. To qualify, students must maintain a 2.0 or higher GPA across their high school English coursework, pass an English language assessment, and demonstrate proficiency in a second language through an approved exam such as the AP World Language exam or the ACTFL Assessment of Performance toward Proficiency in Languages. The seal is affixed to the student's diploma, noted on the transcript, and also satisfies the two-year world language requirement for admission to Arizona's three public universities.

Eighty members of the Class of 2026 earned the Arizona Seal of Biliteracy, across ten different languages.

David Akator, Alejandra Albino Chapman, Cristina Angel, Paulette Antelo, Tania Apodaca Quintero, Oceane Armour, Bryan Arredondo, Victoria Benitez, Taylor Brown, Tatum Bruwer, Giana Bueno Johnston, Zula J Campbell, Owen Cantor-Goldner, Christopher Cariaso, Paige Carpenter, Derek Cassen, Emma Chamness, Yash Chauhan, Chloe Clark Shanks, Breayana Class, Katelyn Cruz-Arzac, Connor Daggett, Sophia L Dodd, Emily DuCheney, Paulina Elias Leon, Emily Figueroa De La Vara, Arthur Filgueiras Pinto, Gianna Garcia, Mia Garcia, Hailey Hairgrove, Zachary Henson, Scott Hollander, Melanie Huguet, Norah Jackson, Lillian Johnson, Amelie Kaiser, Gordon Kim, Korben Larson, Felix Leblanc, Lucas Leonard, Hannah Levin, Alexander Lewnes, Ethan Lin, Harry Longenecker, Cindy Lu, Junbin Lyu, Avery Maland, Victoria Mendoza, Oliver Moeller, Ava Moltrup, Valeria Montano Luque, Henry Moore, Calista Morrison, Abigail Moulton, Veronica Napolitano, Daniela Oliver, Isabella Parks, Ana Partida Guillen, Camila Peralta Cuevas, Christian Pierson, Felisberto Ponca, Jesus Preciado Rios, Madeleine Reed, Mia Reidy, Julia Riddle, Julian Roettger, Alex Rowswell, Annalise Runyon, Tomas Salazar, Mud Stafford, Amy Sternberg, Samuel Strause, Sherry Tawadros, Lil Taylor, Sophia Toapha, Thomas Vamos, Sage Wexler, Ryo Wigginton, Kennedy Yribar, and Nuoyan Zhang.

Arizona Seal of Arts Proficiency

The Arizona Seal of Arts Proficiency, signed into law in 2019, is one of the most demanding diploma seals offered by the Arizona Department of Education. To earn it, students must complete a minimum of four credits across one of five artistic disciplines (visual arts, music, theatre, dance, or media arts), maintain a 3.0 or higher GPA in every qualifying arts and CTE course, log 80 hours of arts-related extracurricular activity over their high school career, and complete a senior-year capstone project that demonstrates artistic literacy and original creative work.

Eleven CFHS seniors earned the Arizona Seal of Arts Proficiency.

Hannah Buck, Owen Cantor-Goldner, Alex Cramton, Phaedra Farbrook, Jade Leon, Haylee Meadowcroft, Calista Morrison, Madeleine Reed, Natalie Reyerson, Jasper Stafford, and Evan Welander.

Falcon Theatre: 2026 Monte Awards

On May 17, our cast brought down the house with a stellar performance of "Toledo Surprise" from "The Drowsy Chaperone," and four of our students were nominated for principal roles: Azalea Peterson (Drowsy), Evan Welander (Aldolpho), Jade Love Leon (Janet), and Nathaniel Wiley (Robert). Jade and Nathaniel went on to become finalists.

"The Drowsy Chaperone" won Best Creative Elements AND Best Musical of 2026! Making it even sweeter, the Best Musical award was presented by CFHS's very own Lance Jacobson from the class of 2024, and the 2024 Monte Award winner.

We are so proud of this cast, the designers, the crew, and the band. Every bit of this recognition is earned. A huge thank-you to the team that made it happen: director/production manager Amy Byroad, choreographer Sarah Merry, band director Renee Shane-Boyd, technical director Norm Testa, music director Harrison Dodge, and assistant director Rowan Sandeen. And to our incredible booster parents, thank you for everything you do behind the scenes.

CFHS Theater Earns Silver Performance Ranking at Regionals

Congratulations to Theatre Arts Director Amy Byroad and the Catalina Foothills High School theatre troupe on earning a Silver Performance Ranking from Arizona Thespians for the 2025-26 Regional Festival.

The Performance Ranking recognizes a troupe's collective work at Regionals, where high school theatre programs across the state present and compete in performance and technical events. Silver places CFHS solidly among the strongest theatre programs in Arizona.

CFHS HOSA Team Places in Top 32 at Anatomage National Tournament

Four CFHS students recently represented CFSD and Arizona at the HOSA-Future Health Professionals national tournament in San Jose, California.

Zoya Zar, Nathan Wu, Soleil Sakali, and Benjamin Grandner qualified for nationals by winning the Arizona state competition this past April with their Anatomage Table team. Their state victory positioned them 34th in the nation, a ranking earned by beating out 2,000 other teams competing across the country. At the national tournament, they secured a spot in the top 32 teams in the nation.

"I am very proud of their hard work and commitment," said Megan Kimball, the CFHS teacher who chaperoned the team to San Jose. That commitment is visible in every competition result: months of preparation, collaboration with teammates to master complex anatomical knowledge, and the kind of perseverance that comes from competing at the highest levels.

"Superiors" Across the Board for Middle School Choirs

We are very proud of our middle school choirs. Three Esperero Canyon Middle School choirs — 6th grade, 7th grade, and 8th grade — and Orange Grove Middle School's choir earned "Superior" ratings at the Arizona

chapter of the American Choral Directors Association (AzACDA) Junior High Choral Festival in the Phoenix area in May. This was the first-ever choir festival Orange Grove had participated in.

The AzACDA hosts this festival each spring to give middle school choirs a chance to perform for experienced choral educators, receive constructive feedback, and grow as musicians alongside peers from across the state. A "Superior" rating is the highest mark on the festival rating scale, awarded by experienced choral clinicians evaluating each choir against a standard of musical excellence. Earning one is hard, but earning four in a single trip, across three different grade levels, is something else entirely.

Huge thanks to choir directors Julia Higgins (ECMS) and Rachel Antista (OGMS), chaperones, and parents who made participation in this festival possible.

CFSD Math Club Accomplishments

CFSD students had one of the strongest years in competitive mathematics in recent district history, earning a state championship, multiple national qualifications, and top placements across Arizona while competing against some of the strongest math teams in the state.

Manzanita Elementary is the Arizona State Champion in Math League competition Division 5, which includes schools where the highest grade level is 5th grade. In addition, Sunrise Drive Elementary earned 3rd place in the Math League State competition Division 5. Orange Grove Middle School earned 3rd place in the Math League State competition Division 6 and 7th place in MathCounts State competition.

The Manzanita Elementary math club team members are Cyrus Caire, Rooz Caire, Owen Chu, Graeme Decker, Adam Elitzer, Nachiket Nadig, Elizabeth Sipe, Leo Skirko, Brockett Stutz, Marc Surdeanu, and Christian Yu. Their coach is Laura Surdeanu.

In addition, the following students qualified for the National Math League competition taking place in June in College Station, TX:

- 3rd grade: Rooz Caire and Brockett Stutz
- 4th grade: Christian Yu and Owen Chu
- 5th grade: Cyrus Caire, Marc Surdeanu, and Nachiket Nadig

Individual achievements from Manzanita students include:

- Rooz Caire placed 1st in Arizona in Math League and Arizona State Champion in Math League for 3rd grade.
- Marc Surdeanu placed 1st in Arizona in the national PiMC competition with a perfect score.
- Cyrus Caire won the district-level MOEMS mathematics competition.

In addition, Marc Surdeanu, Cyrus Caire and Rooz Caire qualified for the PiMC finals in June in San Francisco, CA.

Sunrise Drive Elementary also had an outstanding season, earning 3rd place in the Math League State competition Division 5. The Sunrise Drive Elementary math club team members are Alan Liu and Aiden Liu. Their coach is Laura Surdeanu.

Individual achievements from Sunrise Drive students include:

- Alan Liu won the MOEMS mathematics competition at the school level and qualified for the PiMC finals in June in San Francisco, CA.
- Aiden Liu qualified for the Math League National competition in June in College Station, TX.

Orange Grove Middle School had an impressive competitive season, earning 3rd place in the Math League State competition Division 6 and placing 7th at the MathCounts State competition! The MathCounts team members Max Hao, Daniel Li, Esther Yu and Melody Yu won 2nd place in the Southern Arizona Chapter competition and ranked 7th in the MathCounts State competition. The Math League team members Sidhaant Chaudhary, Max Hao, and Melody Yu won 3rd place in the Math League State competition Division 6! Both teams are coached by Coach Ning Hao.

Individual achievements from Orange Grove students include:

- Melody Yu earned 2nd place and qualified for the National Math League competition in June in College Station, TX.
- Max Hao earned 4th place and qualified for the National Math League competition in June in College Station, TX.

We are incredibly proud of these students, not only for their accomplishments but also for the dedication, perseverance, and teamwork they demonstrated throughout the year.

Sunrise Drive Elementary School Named a Bright Spot by The 74

Sunrise Drive Elementary School has been recognized as a Bright Spot by The 74, a national nonprofit education newsroom, for outperforming expectations in third grade reading proficiency.

The 74's Bright Spots project analyzed third grade reading data from approximately 42,000 public schools across all 50 states and Washington, D.C., comparing each school's actual literacy outcomes against expected outcomes based on local poverty rates. At Sunrise Drive, 80 percent of third graders read at or above grade level, compared to an expected rate of 56 percent for a school with its demographic profile, a 24-percentage-point difference that places Sunrise Drive among the roughly 2,158 schools nationwide identified as "positive outliers" in early literacy.

This recognition reflects the daily work of Sunrise Drive's teachers, reading specialists, and school leadership under Principal Andrea Davidson. It joins the school's 2023 National Blue Ribbon designation, its standing as an Arizona A+ School of Excellence, and its "A" rating from the Arizona Department of Education.

Congratulations to Principal Davidson, students, staff, and families whose work this recognition reflects.

FIRST LEGO League Team 5158 Competes at the American Robotics Open Championship (AROC)

CFSD's FIRST LEGO League Team 5158, the Glyph Gang, competed in the American Robotics Open Championship at Drew University in Madison, New Jersey, on June 6–7. The team was one of 68 teams from 44 states invited to compete based on top performances in state and regional competitions.

The Glyph Gang earned the Rising All-Star Award, recognizing achievement across Robot Design, Robot Performance, Innovation Project, and Core Values. The team's robot rack and pinion gearing and petroglyph education project were highlighted in the judges' comments announcing the award. Their Innovation Project presentation was selected as one of three featured encore presentations during the championship's closing ceremony, and the team was among 12 teams to score more than 400 points in the robot game.

Team members are Sebastian Bonomolo, David Bui, Lucas Byrne, Graham Martin, Max Hao, Elise Peterson, and Aaheli Shil. Coaches are Charlotte Ackerman and community volunteer Nancy Hsiao.

4. **PUBLIC COMMENTS**

One individual addressed the board to express support for the return of an extra-curricular middle school honor band program: Siena Davoli-Boen.

5. **CONSENT AGENDA**

Upon a motion by Tom Logue and a second by Jacquelyn Davoli, the governing board approved the following items on the consent agenda: 5.1 the governing board May 26, 2026, regular meeting minutes, as presented; 5.2 the governing board May 26, 2026, executive session meeting minutes, as presented; 5.3 the expense voucher memorandum, as presented; 5.4 the field trip request memorandum, as presented; 5.5 the fundraising request memorandum, as presented; 5.6 the personnel memorandum, as presented; and 5.7 the acceptance, with gratitude, of the gifts and donations memorandum, as presented.

Jacquelyn Davoli – Yea; Eileen Jackson – Yea; Amy Krauss – Yea; Tom Logue – Yea; Motion carried 4-0.

5.1. Approval of May 26, 2026, Regular Governing Board Meeting Minutes Memorandum

On the consent agenda, the governing board approved the regular governing board meeting minutes for May 26, 2026, as presented.

5.2. Approval of May 26, 2026, Executive Session Governing Board Meeting Minutes Memorandum

On the consent agenda, the governing board approved the executive session governing board meeting minutes for May 26, 2026, as presented.

5.3. Approval of Expense Voucher Memorandum

On the consent agenda, the governing board approved the following expense vouchers:

Expense Voucher		Amount
26165	\$	1,530,727.38
26166		657,948.35
26167		2,463,967.66
26168		41,764.13
26169		1,179,840.49
26170		157,745.12
26171		522,320.68

5.4. Approval of the Field Trip Request Memorandum

On the consent agenda, the governing board approved the field trip request memorandum, as presented.

ORGANIZATION	ACTIVITY	LEARNING NEXUS	WHERE	DATE(S)	*FEE
Catalina Foothills High School (CFHS) Wrestling	Dual wrestling meet	Students will compete against high level wrestling program during an off-season meet, while supporting teammates through effort and sportsmanship.	Phoenix, AZ	06/13/2026	\$0.00
CFHS Cheerleading	UCA summer camp	Students will develop stunting, cheer, dance, and motion skills through professional instruction, preparing them for performances throughout the season.	Phoenix, AZ	07/07/2026 to 07/10/2026	\$587.00
CFHS Band	NAU Bands of America Trip	Students will strengthen marching performance skills by applying classroom learning in an authentic competitive setting.	Flagstaff, AZ	09/24/2026 to 09/25/2026	\$0.00
CFHS Band	Prescott Holiday Parade	Students will strengthen parade marching skills in an authentic situation.	Prescott, AZ	12/04/2026 to 12/05/2026	\$160.00
CFHS Band	Regional Band Festival	Students will learn concert performance skills by applying classroom learning.	Sierra Vista, AZ	02/12/2027 to 02/13/2027	\$100.00
CFHS Falcon Steel Band	Pan Rising Steel Band Festival	Students will strengthen teamwork and responsibility by safely managing instruments and working together to deliver a high-quality performance.	Phoenix, AZ	04/01/2027	\$0.00

5.5. Approval of the Fundraising Request Memorandum

On the consent agenda, the governing board approved the fundraising request memorandum, as presented.

NAME	ACTIVITY	PURPOSE	LOCATION	DATE(S)	GROSS REVENUES	NET INCOME
Catalina Foothills High School (CFHS)						
Band Boosters	Photo purchases of student activities and events	To raise funds for marching supplies, instruments, staff, and music.	Off campus/ online	07/01/2026 to 06/30/2027	Donation from purchases	\$500.00
Band Boosters	Grocery certificates	To raise funds for marching supplies, instruments, staff, and music.	Off campus/ online	07/01/2026 to 06/30/2027	\$600.00	\$600.00
Band Boosters	Restaurant fundraisers	To raise funds for marching supplies, instruments, staff, and music.	Off campus – monthly	07/01/2026 to 06/30/2027	Percentage donation	\$2,000.00
Band Boosters	Program sponsor advertising	To raise funds for marching supplies, instruments, staff, and music.	On/Off campus/ online	07/01/2026 to 06/30/2027	\$3,500.00	\$3,000.00
Band Boosters	Jim Click raffle ticket sales	To raise funds for marching supplies, instruments, staff, and music.	On/Off campus/ online	07/01/2026 to 06/30/2027	\$3,000.00	\$3,000.00
Band Boosters	Home parties - i.e. Pampered Chef in parent homes	To raise funds for marching supplies, instruments, staff, and music.	Off campus/ online	07/01/2026 to 06/30/2027	\$1,000.00	\$500.00
Band Boosters	Gaslight Theatre, Roadhouse Cinema, Tucson Symphony, Fox Theater fundraisers	To raise funds for marching supplies, instruments, staff, and music.	Off campus - monthly	07/01/2026 to 06/30/2027	\$3,000.00 per event	\$1,000.00 per event
Band Boosters	Direct donation request at concerts	To raise funds for marching supplies, instruments, staff, and music.	On campus – CFHS Music Hall	07/01/2026 to 06/30/2027	\$2,500.00	\$2,500.00
Band Boosters	Band Booster attire and marching accessories	To raise funds for marching supplies, instruments, staff, and music.	On/Off campus/ online	07/01/2026 to 06/30/2027	\$14,000.00	\$4,000.00
Band Boosters	Popcorn sales	To raise funds for new guard mat.	Off campus/ online	08/25/2026 to 08/28/2026	\$5,000.00	\$2,500.00

Band Boosters	Butterbraid sales	To raise funds to defray cost of student travel.	Off campus/ online	10/02/2026 to 10/28/2026	\$17,000.00	\$5,000.00
Band Boosters	Tax credit campaign	To raise funds for marching supplies, instruments, staff, and music.	Off campus	October 2026 to January 2027	\$25,000.00	\$24,500.00
Band Boosters	Arizona Gives Day	To raise funds for marching supplies, instruments, staff, and music.	Off campus/ online	04/06/2027	\$22,000.00	\$20,500.00
Pomline Boosters	Direct donation campaign	To raise funds for costumes, competitions, choreography, senior night, end of year banquet and team dinners.	Off campus/ online	08/01/2026 to 02/28/2027	\$9,000.00	\$7,200.00
Pomline Boosters	Cactus Blossoms fan apparel sales	To raise funds for costumes, competitions, choreography, senior night, end of year banquet and team dinners.	Off campus/ online	08/01/2026 to 04/30/2027	\$6,000.00	\$600.00
Pomline Boosters	Butter Braid sales	To raise funds in support of the pomline and coaches in performances, competitions, choreography, school events, senior night, end of year banquet, team dinners, transportation, and instructors.	Off campus	Fall 2026, date to be determined in late October or early November	\$2,615.00	\$1,046.00
Pomline Boosters	Kendra Scott Gives Back Event Fall 2026	To raise funds in support of the pomline and coaches in performances, competitions, choreography, school events, senior night, end of year banquet, team dinners, transportation, and instructors.	Off campus/ online	12/18/2026 to 12/19/2026	\$9,700.00	\$1,940.00
Pomline Boosters	Kendra Scott Gives Back	To raise funds in support of	Off campus/ online	May 2027; date to be	\$9,700.00	\$1,940.00

	Event Spring 2027	the pomline and coaches in performances, competitions, choreography, school events, senior night, end of year banquet, team dinners, transportation, and instructors.		determined; 2 days		
Link Crew	Students to sell water before and during graduation.	To raise funds for t-shirts and training materials.	On campus	05/19/2027	\$500.00	\$500.00
Orchestra Boosters	Direct donation campaign	To raise funds for awards, field trip activities, and clinicians.	Off campus/online	07/01/2026 to 06/30/2027	\$5,000.00	\$5,000.00
Orchestra Boosters	Concert ticket donations	To raise funds for building music library and clinicians.	On campus/ Music Hall, evenings	2026-2027 school year	\$4,000.00	\$4,000.00
Orchestra Boosters	Program ad sponsorships	To raise funds for concert program printing.	Off campus/online	07/01/2026 to 05/30/2027	\$1,200.00	\$1,200.00
Orchestra Boosters	Spirit wear sales	To raise funds to support orchestra council activities.	On/Off campus/online	07/01/2026 to 05/30/2027	\$300.00	\$200.00
Orchestra Boosters	Dine outs	To raise funds to support banquet and other events for orchestra program.	Off campus	2026-2027 school year	\$150.00	\$150.00
Orchestra Boosters	Jim Click raffle	To raise funds to support orchestra student activities.	On/Off campus	07/01/2026 to 12/31/2026	\$600.00	\$600.00
Orchestra Boosters	Poinsettia sales	To raise funds for orchestra director professional development or miscellaneous needs.	Off campus/online	September to December 2026	\$600.00	\$200.00
Orange Grove Middle School (OGMS)						
Family Faculty Organization (FFO)	Panther Pride direct donations	To raise funds in support of staff and students.	On/Off campus/online	07/28/2026 to 05/31/2027	\$20,000.00	\$19,800.00
FFO	Student planner sales	To raise funds in support of staff and students.	On/Off campus/online	07/01/2026 to 05/31/2027	\$2,400.00	\$2,400.00

FFO	Dine-outs	To raise funds in support of staff and students.	Off campus	Monthly, 07/28/2026 to 05/31/2027	\$2,500.00	\$2,500.00
FFO	Spirit wear sales	To raise funds in support of staff and students.	On/Off campus/online	07/28/2026 to 05/31/2027	\$4,000.00	\$1,500.00
FFO	Community cards, including AJ's, Fry's, and Basha's, Boxtops	To raise funds in support of staff and students.	On/Off campus/online	07/28/2026 to 05/31/2027	\$500.00	\$500.00
FFO	School pictures and 8 th grade portraits	To raise funds in support of staff and students.	On campus	July 2026 and Spring 2027	\$600.00	\$600.00
Canyon View Elementary School (CVES)						
FFO	Shop out at Evereve	To raise funds for student programs such as summer Buddy Program.	Off campus	07/01/2026	15% of sales; final amount to be determined	15% of sales; final amount to be determined
FFO	Direct donation campaign: Coyote Cash	To raise funds for student field trip transportation.	On campus	07/31/2026 to 08/14/2026	\$5,000.00	\$5,000.00
FFO	Skate Country skating social	To raise funds for student field trips.	Off campus	08/28/2026	\$100.00	\$50.00
Manzanita Elementary School (MZES)						
FFO	El Tour de Tucson rider designee	To raise funds for Milers club.	Off campus	06/24/2026 to 12/01/2026	\$2,000.00	\$1,750.00
FFO	Spirit wear sales	To raise funds for classroom teacher grants.	Off campus/online	06/24/2026 to 05/31/2027	\$6,000.00	\$6,000.00
FFO	Edukit school supplies	To raise funds for classroom teacher grants.	Off campus/online	06/24/2026 to 05/31/2027	\$2,000.00	\$2,000.00

5.6. Approval of the Personnel Memorandum

On the consent agenda, the governing board approved the personnel, as presented.

ADMINISTRATIVE	CERTIFIED STAFF	CLASSIFIED STAFF	COMMUNITY SCHOOLS
<ul style="list-style-type: none"> • New Hires • Rehire 	<ul style="list-style-type: none"> • New Hires • Status Changes 	<ul style="list-style-type: none"> • New Hire • Declined Position • Rehires • Resignation • Status Change 	<ul style="list-style-type: none"> • Rehire • Status Change

5.7. Approval of Gifts and Donation Memorandum

On the consent agenda, the governing board accepted, with gratitude, the following gifts, and donations:

DATE	DONOR	SCHOOL	PURPOSE/ITEM	AMOUNT
5/28/2026	American Heart Association	Sunrise Drive Elementary School	Instruction	\$350.00
6/1/2026	Gergely Kota	Catalina Foothills High School	Instruction	\$20.00
6/1/2026	Microsoft Matching Gift	Catalina Foothills High School	Instruction	\$20.00

6/1/2026	Gergely Kota	Catalina Foothills High School	Science Olympiad	\$20.00
6/1/2026	Microsoft Matching Gift	Catalina Foothills High School	Science Olympiad	\$20.00
			TOTAL	\$430.00

6. **UNFINISHED BUSINESS**

6.1. Approval of Revisions to CFSD Performance Award Plan (second reading)

Associate Superintendent Mindy Westover reviewed the proposed revisions to the CFSD Performance Award Plan for the 2026-2027 school year following feedback from the governing board’s review on May 26. Recommended changes included revising attendance eligibility requirements so employees who miss 10 or fewer workdays remain eligible for the full performance award. Employees who miss more than 10 workdays, but fewer than 70 workdays, receive a prorated award based on total days worked. Employees who miss more than 70 workdays become ineligible for performance pay. The 70-day threshold reflects the 60 workdays available through Family and Medical Leave Act (FMLA) protections in addition to the 10 leave days annually accrued by employees. The proposal would also require Collaborative Inquiry Teams (CITs) to establish measurable goals focused on improving student outcomes and allow probationary teachers in their first three years with the district to remain eligible for the full award when receiving a developing Teacher Assessment Program (TAP) evaluation rating. Teachers beyond their third year of employment would continue to be required to earn an effective or highly effective rating to receive the full award. The revisions are intended to strengthen accountability for student achievement, support meaningful professional collaboration, and provide early-career teachers with opportunities for growth and development. Performance award funding is provided through the Classroom Site Fund and is projected to increase to \$883 per weighted student count for the 2026–2027 school year.

Board members expressed support for the proposed revisions, noting the changes as thoughtful and balanced. They commended district administration for incorporating prior feedback regarding attendance eligibility requirements, emphasizing the importance of teacher attendance in supporting student learning. Board members also expressed support for allowing probationary teachers with developing evaluation ratings to remain eligible for the full performance award, noting that the revision appropriately balances accountability with professional growth and mentoring opportunities for new teachers.

Upon a motion by Jacquelyn Davoli, and a second by Eileen Jackson, the governing board approved the revisions to the CFSD Performance Award Plan for the 2026-2027 school year, as presented.

Jacquelyn Davoli – Yea; Eileen Jackson – Yea; Amy Krauss – Yea; Tom Logue – Yea; Motion carried 4-0.

6.2. Approval of Revisions to Policy IKF, *Graduation Requirements* (second reading)

Executive Director of Curriculum and Assessment Sheryl Castro reviewed proposed revisions to the graduation requirements policy to clarify transcript documentation procedures when the civics test requirement is waived for eligible students receiving special education services. The policy specifies that, when an exemption is granted in accordance with state law, the student's transcript will indicate that the civics test requirement was waived. Since the governing board's first review on May 26, one additional revision was made to the *Special Education* section to improve readability.

Board members had no additional questions.

Upon a motion by Eileen Jackson, and a second by Jacquelyn Davoli, the governing board approved Policy IKF, *Graduation Requirements*, as presented.

Jacquelyn Davoli – Yea; Eileen Jackson – Yea; Amy Krauss – Yea; Tom Logue – Yea; Motion carried 4-0.

7. **NEW BUSINESS**

7.1. Approval of Classified Wages

Associate Superintendent Westover presented the proposed 2026-2027 classified wage schedule. The schedule was revised to eliminate the first three steps of the 2025-2026 classified wage schedule and to extend the end

of the schedule by three steps. A recommended one horizontal step movement for all classified employees results in a 4% increase to wages and an increased cost to the maintenance and operations budget of \$199,206. The new starting minimum wage is \$16.26 per hour. The recommended 4% increase for all classified exempt employees results in an increased cost of \$28,679. The proposed increase will not impact any student program or staffing formula.

Board members expressed support for the proposed classified wage increases, noting that the 4% adjustment had been incorporated into their ongoing budget discussions for the past several months. They also commended district administration's fiscal stewardship, emphasizing the importance of competitive compensation for employee retention and student success.

Upon a motion by Jacquelyn Davoli, and a second by Tom Logue, the governing board approved the proposed 2026-2027 classified wage schedule, as presented.

Jacquelyn Davoli – Yea; Eileen Jackson – Yea; Amy Krauss – Yea; Tom Logue – Yea; Motion carried 4-0.

Upon a motion by Jacquelyn Davoli, and a second by Tom Logue, the governing board approved the one horizontal step movement for all classified employees on the proposed 2026-2027 classified wage schedule, as presented.

Jacquelyn Davoli – Yea; Eileen Jackson – Yea; Amy Krauss – Yea; Tom Logue – Yea; Motion carried 4-0.

Upon a motion by Jacquelyn Davoli, and a second by Eileen Jackson, the governing board approved a 4% increase for classified exempt employees for the 2026-2027 school year, as presented.

Jacquelyn Davoli – Yea; Eileen Jackson – Yea; Amy Krauss – Yea; Tom Logue – Yea; Motion carried 4-0.

7.2. Approval of Classified Notices of Appointment

Ms. Westover presented the list of classified staff to be offered a Notice of Appointment for the 2026-2027 school year, along with a sample of the Notice of Appointment.

Board members had no questions.

Upon a motion by Tom Logue, and a second by Jacquelyn Davoli, the governing board approved the classified notices of appointment for the 2026-2027 school year and directed that they be issued as presented to the members listed.

Jacquelyn Davoli – Yea; Eileen Jackson – Yea; Amy Krauss – Yea; Tom Logue – Yea; Motion carried 4-0.

7.3. Review of the Fiscal Year 2027 Maintenance and Operations (M&O) Straw Budget and Approval of the Fiscal Year 2027 Proposed Budget (State Forms)

Director of Finance Lisa Taetle reviewed the fiscal year (FY) 2027 M&O straw budget and its transfer onto the Arizona Auditor General preliminary budget forms provided to school districts. The preliminary budget forms incorporate the 2% inflationary adjustment based on current state guidance, pending the Arizona State Legislature's final FY 2027 budget. The district anticipates bringing forward its first formal budget revision in December after the state budget and annual financial report are finalized. Ms. Taetle reviewed updates to the revenue and expenditure straw budgets since the governing board's May review, including adjustments to the Base Revenue Control Limit, Transportation Revenue Control Limit, M&O Override, carryforward capacity, and District Additional Assistance (DAA) transfer. Additional changes included transportation and technology-related budget adjustments, updates to the Classroom Site Fund to reflect actual FY26 performance pay expenditures and benefits, the elimination of a Response to Intervention (RTI) instructional support position, and the creation of a Learning Support Specialist position serving three campuses.

Board members requested clarification regarding the District's use of carryforward funds, DAA transfers, and adjustments reflected in the FY 2027 budget. Ms. Taetle explained that available carryforward capacity is utilized before relying on DAA transfers to support M&O operations and noted that future enrollment growth or one-time

state funding could increase carryforward balances and reduce the need for future transfers. She also clarified that a reduction in the Base Revenue Control Limit resulted from a data-entry correction rather than a change in actual funding.

Board members also inquired about staffing and transportation-related budget adjustments. Ms. Taetle explained that a position funded through the Instructional Improvement Fund is being created to provide learning support services across three schools: Valley View Early Learning Center, Manzanita Elementary School, and Ventana Vista Elementary School. She confirmed that projected costs associated with additional non-resident student transportation routes to Canyon View Elementary School and Ventana Vista Elementary School were incorporated into the proposed budget. Superintendent Bartlett confirmed that the budget adjustment for additional transportation routes would be monitored as part of future program evaluations.

Ms. Taetle reviewed the transfer of the proposed FY 2027 expenditure budget to the state-issued budget forms, incorporating key assumptions such as a 2% inflationary increase, an estimated M&O funding Average Daily Membership (ADM) of 4,627, a base support amount of \$5,215.53, and a transportation support level of \$3.07 per route mile. District Additional Assistance decreased slightly to \$2.84 million due to lower student enrollment. The total M&O budget limit is \$43.6 million, an increase of approximately \$394,000 from FY 2026, while the Unrestricted Capital Fund is projected at \$11.37 million. Salaries and benefits reflect approved compensation increases, including a 4% increase for classified staff and administrators and an average 2% increase for certified staff, along with a one-time \$1,000 longevity addendum for returning certified staff, resulting in an average total compensation increase of approximately 4%. The Classroom Site Fund increased to \$883 per weighted student count. The budget also includes a 6% contractual rate increase for the district's transportation provider and a 4% salary increase for district-employed transportation and facilities personnel. Of the \$2.84 million in DAA funding, approximately \$1.21 million is being transferred to M&O, with the balance supporting capital expenditures. The M&O Override is budgeted at \$4.71 million. Ms. Taetle also noted planned capital purchases for food service equipment, the completion of the district's Apple lease obligations, and the transition to purchasing student technology devices outright rather than through lease-purchase agreements.

Board members requested clarification regarding enrollment projections, compensation adjustments, and transportation costs reflected in the FY 2027 proposed budget. Ms. Taetle explained that the budget assumptions were intentionally conservative and incorporated approved employee compensation increases and transportation contract adjustments.

Board members also inquired about the Classroom Site Fund, capital expenditures, and the transfer of DAA funds to support M&O operations. Ms. Taetle explained that unexpended Classroom Site Fund balances are carried forward, reviewed planned capital expenditures, and noted that DAA transfer amounts may be adjusted following completion of the District's annual financial report.

Board members further discussed the use of preliminary state budget forms and the timeline for future budget revisions. Ms. Taetle explained that any necessary adjustments resulting from the final state budget or fiscal year 2026 M&O carryforward finalized through the annual financial report would be incorporated through the District's budget revision process in December.

The expenditure budget, once approved, will remain unchanged prior to its final adoption at the next meeting before the end of the fiscal year on June 30.

Upon a motion by Jacquelyn Davoli, and a second by Tom Logue, the governing board approved the fiscal year 2027 proposed expenditure budget, as presented.

Jacquelyn Davoli – Yea; Eileen Jackson – Yea; Amy Krauss – Yea; Tom Logue – Yea; Motion carried 4-0.

Board members and Superintendent Bartlett expressed their appreciation to Ms. Taetle for the significant effort involved in preparing the fiscal year 2027 budget and for her clear and comprehensive presentation to the governing board.

7.4. Consideration of Revisions to Policy and Regulation, JICK, JICK-R, Student Violence / Harassment / Intimidation / Bullying (first reading)

Associate Superintendent Westover presented proposed revisions to Policy JICK and Regulation JICK-R, *Student Violence / Harassment / Intimidation / Bullying* to provide clearer guidance regarding investigation procedures and communication following reports of bullying, harassment, intimidation, and student violence. The updates include minor structural revisions for consistency with other district policies, added references to investigation procedures, and clarified expectations for communicating investigation findings and outcomes with students and parent(s)/legal guardian(s). The revisions also specify that principals or designees will review investigation findings, outcomes, and final determinations with students and their parent(s)/legal guardian(s), as appropriate, to ensure greater clarity and transparency throughout the process.

Board members asked several questions regarding communication of investigation findings and outcomes following reports of bullying, harassment, intimidation, or student violence. Questions focused on whether disciplinary actions involving another student could be disclosed, what legal standards govern those communications, and whether both reporting and accused students would receive information following an investigation. Superintendent Bartlett explained that certain outcomes, such as suspensions, may be shared, while other protected educational information may not, depending on Family Educational Rights and Privacy Act (FERPA) requirements and student privacy protections. Ms. Westover further advised that both parties generally receive similar information regarding the investigation process, findings, and outcomes, with reports tailored to each party's perspective and limited only by applicable privacy restrictions.

Board members also sought clarification regarding the scope of the policy and its application during school-sponsored activities held away from district campuses. District administration confirmed that district policies continue to govern the conduct of district students participating in school-sponsored activities regardless of location, while host schools may also enforce their own visitor expectations and remove individuals who violate campus rules. Ms. Westover further noted that Arizona Interscholastic Association (AIA) rules may apply at athletic events in addition to district policies.

Board members offered several suggestions to improve the clarity, consistency, and readability of the policy and regulation before the second reading. Recommendations included using a consistent order when referencing student violence, harassment, intimidation, and bullying; simplifying lengthy sentences; clarifying the policy's applicability to school-sponsored activities occurring off campus; refining definitions and organizational structure within the regulation; and improving terminology and formatting throughout the policy and regulation. Additional suggestions included spelling out acronyms upon first use, reviewing cross-references to related policies, and clarifying the treatment of cyberbullying, cyberharassment, and cyberintimidation. Ms. Westover indicated that the board's feedback would be reviewed and considered before the second reading.

The policy and regulation will return to the governing board agenda at the next regular meeting scheduled for June 23.

7.5. Consideration of Revisions to Policy and Regulation, JII, JII-R, Student Concerns, Complaints, and Grievances (first reading)

Associate Superintendent Westover shared proposed revisions to Policy JII and Regulation JII-R, *Student Concerns, Complaints and Grievances*, to provide greater clarity and consistency in how student concerns and complaints are addressed across the district. The revisions establish clearer expectations for investigation timelines, communication, documentation, and follow-up with students and parent(s)/legal guardian(s). Updates to Policy JII standardize parent and legal guardian terminology for improved consistency and readability. In the regulation, additional language was added to ensure that students and parent(s)/legal guardian(s) are informed of the conclusions, findings, and actions resulting from an investigation. Revisions provide clearer guidance for school administrators while supporting consistent communication and documentation practices district wide.

Board members inquired about whether the review timeline allowed flexibility for an additional reading of the policy and regulation if needed prior to adoption. Superintendent Bartlett clarified that there is no strict timeline requirement other than completion prior to August. Board members also requested clarification regarding the requirement to communicate investigation outcomes to students and parent(s)/legal guardian(s), particularly at the high school level and in cases involving students who are 18 years old. Dr. Bartlett explained that the revised

regulation ensures consistent communication of findings and outcomes to parent(s)/legal guardian(s) across all grade levels, and that parent(s)/legal guardian(s) remain included in communications for enrolled students through graduation, including those who are 18 years old.

The policy and regulation will return to the governing board agenda at the next regular meeting scheduled for June 23.

7.6. Approval of Superintendent's Performance Pay

President Amy Krauss provided background information on the superintendent's performance pay process per Arizona Revised Statutes (A.R.S.) §15-341(A)(39), which ensures that the contract for the superintendent is structured in a manner in which up to 20% of the total annual salary is classified as performance pay.

This is the culmination of the board's formalized review of the superintendent's performance during prior executive sessions held mid-year in December and end-of-the-year in May. The board recommended that Superintendent Denise Bartlett receive 100% of the performance bonus in recognition of the work and progress toward established goals.

Board members expressed sincere appreciation for Superintendent Bartlett's leadership, highlighting her commitment to data-informed decision-making, accountability, and continuous improvement. They praised her visibility throughout the district, her focus on aligning goals and performance measures at all levels of the organization, and her success in building the systems and culture necessary to achieve the district's ambitious academic objectives. Board members noted the significant progress made under her leadership, commended the strong team she has assembled, and recognized her ability to inspire ownership, engagement, and enthusiasm among staff. The board characterized her work as both impressive and transformative and unanimously supported awarding her full performance pay.

Upon a motion by Jacquelyn Davoli, and a second by Eileen Jackson, the governing board approved the 2025-2026 performance pay for the superintendent in the amount of \$5,000.00, as presented.

Jacquelyn Davoli – Yea; Eileen Jackson – Yea; Amy Krauss – Yea; Tom Logue – Yea; Motion carried 4-0.

Superintendent Bartlett expressed gratitude for the board's vote of confidence and emphasized that the recognition reflected the collective efforts of the entire CFSD team. She noted that the district's ambitious goals have been embraced by students, staff, and administrators and credited the progress made to the dedication and expertise of employees throughout the organization. Dr. Bartlett praised district leaders, teachers, and support staff for their commitment to student success and shared that the momentum generated around the district's goals continues to energize the work ahead. She also thanked the governing board for its support, trust, and guidance, expressing appreciation for the partnership that enables district staff to carry out their work effectively and to continue advancing the district's goals.

8. **DISCUSSION / REPORTS**

8.1. Arizona Legislative / Governmental Activity

Board members reviewed the status of state budget negotiations, anticipated education funding impacts, and upcoming legislative and voter-related issues affecting Arizona schools.

9. **AGENDA PLANNING**

There were no requests for future agenda considerations.

10. **ADJOURNMENT**

Upon a motion by Tom Logue, and a second by Eileen Jackson, the governing board adjourned the meeting at 8:12 p.m.

Jacquelyn Davoli – Yea; Eileen Jackson – Yea; Amy Krauss – Yea; Tom Logue – Yea; Motion carried 4-0.